Child’s name       Date

Language      

**CHILD’S FAMILY**

Language        

Language       

Language       

Guardian

Siblings

Guardian

Language       

Grandparents

Grandparents

Other, who?

Other, who?

Relatives

**CHILD’S ECEC OR PRE-PRIMARY EDUCATION**

**CHILD’S FREE TIME AND HOBBIES**

Learning environments

Adults, e.g.,

hobby

instructor

Books,

stories etc.

Personnel

Friends

Music, nursery

rhymes etc.

Other activity,

what?

Other activity,

what?

TV, computer,

tablet etc.

Friends

|  |
| --- |
| Notes on the joint discussion concerning the child’s languages, their development and support(see the guiding questions on p. 11).       |