**Child’s name**      **Date**

**Child’s family**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Language | Language | Language | Language | Language |
| Guardian |  |  |  |  |  |
| Guardian |  |  |  |  |  |
| Siblings |  |  |  |  |  |
| Grandparents |  |  |  |  |  |
| Grandparents |  |  |  |  |  |
| Other relatives |  |  |  |  |  |
| Other, who? |  |  |  |  |  |
| Other, who? |  |  |  |  |  |

**Child’s free time and hobbies**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Language | Language | Language | Language | Language |
| Friends |  |  |  |  |  |
| Adults (e.g., hobby instructor) |  |  |  |  |  |
| Books, stories etc. |  |  |  |  |  |
| Music, nursery rhymes etc. |  |  |  |  |  |
| TV, computer, tablet etc. |  |  |  |  |  |
| Other activity, what? |  |  |  |  |  |
| Other activity, what? |  |  |  |  |  |

**Child’s ECEC or pre-primary education**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Language | Language | Language | Language | Language |
| Learning environments |  |  |  |  |  |
| Personnel |  |  |  |  |  |
| Friends |  |  |  |  |  |

|  |
| --- |
| Notes on the joint discussion concerning the child’s languages, their development and support (see the guiding  questions on p. 8). |