**Child’s name**      **Date**

**Child’s family**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Language      | Language      | Language      | Language      | Language      |
| Guardian       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Guardian       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Siblings       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Grandparents       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Grandparents       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Other relatives       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Other, who?       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Other, who?       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Child’s free time and hobbies**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Language      | Language      | Language      | Language      | Language      |
| Friends | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Adults (e.g., hobby instructor) | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Books, stories etc. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Music, nursery rhymes etc. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| TV, computer, tablet etc. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Other activity, what?       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Other activity, what?       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Child’s ECEC or pre-primary education**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Language       | Language       | Language       | Language       | Language       |
| Learning environments | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Personnel | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Friends | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

|  |
| --- |
| Notes on the joint discussion concerning the child’s languages, their development and support (see the guidingquestions on p. 8).       |